

Viewing Guide for Teaching Tolerance Videos:

Anna Baldwin – Arlee High School; Arlee, MT

Teacher Actions:

How do you concretely see Ms. Baldwin embodying a culturally responsive perspective in her work? How does her work connect with the Conceptual Map using the four questions?

Underlying Knowledge, Skills & Mindsets:

From the information you have, what does this teacher seem to believe and understand about her students, families, school and community? How do these beliefs and this knowledge connect to her practice? How do they connect to the dispositions of culturally responsive teachers described by Villegas and Lucas?

Sociocultural Consciousness:

What evidence do you see of Ms. Baldwin's personal identity or experiences influencing her teaching practice? How might a teacher with a different identity and experiences practice a culturally responsive approach in this setting?

Pitfalls and Challenges:

Are there any pitfalls to the approach and actions of Ms. Baldwin? What are they? How could they be effectively navigated?

Darnell Fine – Atlanta Neighborhood Charter Middle School; Atlanta, GA

Teacher Actions:

How do you concretely see Mr. Fine embodying a culturally responsive perspective in his work? How does his work connect with the Conceptual Map using the four questions?

Underlying Knowledge, Skills & Mindsets:

From the information you have, what does this teacher seem to believe and understand about his students, families, school and community? How do these beliefs and this knowledge connect to his practice? How do they connect to the dispositions of culturally responsive teachers described by Villegas and Lucas?

Sociocultural Consciousness:

What evidence do you see of Mr. Fine's personal identity or experiences influencing his teaching practice? How might a teacher with a different identity and experiences practice a culturally responsive approach in this setting?

Pitfalls and Challenges:

Are there any pitfalls to the approach and actions of Mr. Fine? What are they? How could they be effectively navigated?

Lawrence Tan – 122nd Street Elementary School; Los Angeles, CA

Teacher Actions:

How do you concretely see Mr. Tan embodying a culturally responsive perspective in his work? How does his work connect with the Conceptual Map using the four questions?

Underlying Knowledge, Skills & Mindsets:

From the information you have, what does this teacher seem to believe and understand about his students, families, school and community? How do these beliefs and this knowledge connect to his practice? How do they connect to the dispositions of culturally responsive teachers described by Villegas and Lucas?

Sociocultural Consciousness:

What evidence do you see of Mr. Tan's personal identity or experiences influencing his teaching practice? How might a teacher with a different identity and experiences practice a culturally responsive approach in this setting?

Pitfalls and Challenges:

Are there any pitfalls to the approach and actions of Mr. Tan? What are they? How could they be effectively navigated?