**Texts for DREAM Act Unit:**

1. DREAM Act: Basic Information
2. Daring to DREAM
3. DREAM Act Needs to Become Reality
4. The DREAM Must Die
5. DREAM Deferred

For each text, you will see
- pre-reading vocabulary development
- guidelines for annotation
- the text
- post-reading comprehension and discussion questions

At the end of this document, you will find a graphic organizer for students to the title, author, source, main idea, author’s purpose, organizational structure, and arguments for each text.
DREAM Act: Basic Information
Vocabulary Development

1. What is a Prefix? ____________________________________________________________
2. What is a Suffix? ____________________________________________________________
3. What is a Word Root? _______________________________________________________

<table>
<thead>
<tr>
<th>Word</th>
<th>Break It Down!</th>
<th>Meaning</th>
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</thead>
<tbody>
<tr>
<td>1. Development</td>
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<td>3. Legislation</td>
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<td>4. Barrier</td>
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<td>5. Indefinitely</td>
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<td>6. Irremediably</td>
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<td>7. Reintroduced</td>
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Part Two: Context Clues

8. Each year, aspiring teachers, doctors, and lawyers graduate from high school.

9. America will lose a vital asset: a generation of hard-working, dedicated immigrant children who can contribute to society.

Part Three: Using Original, Varied Vocabulary:

Create 3 sentences using at least five of the vocabulary words for this article:

1.

2.

3.
DREAM Act: Basic Information
Reading Comprehension

1. What is the DREAM Act? How would it help undocumented students?
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2. Why does the NILC believe the DREAM Act is needed?
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3. Who are some of the people who support the DREAM Act? Name at least five.
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4. How do you think the DREAM Act might help students in South Phoenix?
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5. Why do you think some people are against the DREAM Act? Why isn’t it already a law?
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_________________________________________________________________________________________________________
Daring To DREAM
Vocabulary Development

4. What is a Prefix?
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5. What is a Suffix?
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6. What is a Word Root?
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<td>Incentive</td>
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<td>Continuously</td>
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<td>Unjust</td>
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<td>Voiceless</td>
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<td>Benefit</td>
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<td>Beneficiary</td>
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Part Two: Context Clues

8. DREAM is not a word. Rather, it is an **acronym** for an important piece of legislation.

9. It is **imperative** that we pass the DREAM Act now.

Part Three: Using Original, Varied Vocabulary:

Create 3 sentences using at least five of the vocabulary words for this article:

1.

2.

3.
Daring to DREAM
By Andrew Hedlund – The State Press – November 9, 2009

- Underline the main idea
- Underline reasons why the author supports the DREAM Act

(1) We all have dreams. Illegal immigrants spell theirs in all capital letters, DREAM. It is not a word, rather an acronym for an important piece of legislation. The Development, Relief, and Education for Alien Minors Act, or DREAM Act, will allow illegal immigrants who grew up in this country to achieve their dreams. It is an important bill that will allow these young people a path to citizenship.

(2) Opponents of this measure say it offers an incentive for people to immigrate illegally, but this is hardly the case. It assists people who had no say in their journey to America. Those who immigrated to the country before the age of 16 and have lived in this country for five continuous years before the bill becomes a law do not receive the chance to earn their citizenship.

(3) They must maintain a clean criminal record, receive a two-year college degree or serve in the military for two years to earn their citizenship. It is imperative we pass this act; it will help this country progress. There could be future teachers, doctors and scientists in the population this bill targets.

(3) A Nov. 3 State Press article revealed that courts maintain that illegal immigrants have the right to attend public schools. However, they cannot apply for federal aid money to attend college. Tempting young people with the promise of an education, but then failing to deliver is not only confusing but also unjust.

(4) History judges a society not by how it treated those with opportunity but those who faced adversity. Our country has not given these people the respect they deserve. It is not too late to change that though.

(5) Marie Gonzalez, a student advocate for this measure, testified before Congress in 2007. She is a living, breathing representation of the DREAM Act. Marie is one of the millions of students who would benefit from this initiative. “Life stuck in this crack is no way to live. Having been torn apart from my parents for almost two years and struggling to make it on my own, I know what it is like to face difficulty and how hard it is to fight for your dreams. No matter what, I will always consider the United States of America my home. I love this country. Only in America would a person like me have the opportunity to tell my story to people like you,” she told members of Congress.
Each year, 650,000 students graduate high school with an uncertain future. This bill would help that ever-increasing population. This generation has a chance to be a voice for the voiceless.

How will future generations judge us? Will we be looked down on just as we look down on our nation’s history of slavery? This act is just the beginning of prosperity, for both its beneficiaries and this country.

Reach Andrew at andrew.hedlund@asu.edu

SUMMARY:
5. Why does the author support the DREAM Act?
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_________________________________________________________________________________________________________
6. Why do you think Marie Gonzalez wants the DREAM Act to pass?
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7. The author compares laws that don’t let undocumented students get money for college to slavery. Do you agree with this comparison? Why or why not?
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DREAM Act Needs to Become Reality

Vocabulary Development

7. What is a Prefix? _________________________________________________________________________
8. What is a Suffix? _________________________________________________________________________
9. What is a Word Root? ___________________________________________________________________

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<tr>
<td>1. Enrolled</td>
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<td>2. Obedient</td>
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<td>3. Adulthood</td>
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<tr>
<td>4. Unfairness</td>
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</table>

Part Two: Context Clues

5. They face laws and policies that deny them the chance to go to college or pursue happiness in the nation they regard as their home.

6. Former illegal immigrants can eventually go about obtaining green cards for the parents who brought them into the country illegally.

7. Its opponents tag it as "amnesty," but that is not true. Amnesty means forgiving or pardoning someone for a crime. Children who obey their parents have committed no crime.

8. Kids are deported or pushed to a shadow economy in which natural talents are destroyed instead of nurtured.

Part Three: Using Original, Varied Vocabulary:

Create 2 sentences using at least five of the vocabulary words for this article:

1. 

2. 
DREAM Act Needs to Become Reality
The Arizona Republic – April 9, 2009

- Underline the main idea
- Underline reasons why *The Arizona Republic* wants the DREAM Act to pass

1. Children don't have power over their parents' decisions. They go where they are taken, attend the schools in which they are enrolled and soak up the culture in which they live. It would be hard to argue against this kind of obedience. Parents are the bosses of the family.

2. But some people have argued - with disappointing success - that there is a group of obedient children who should be punished for their parents' actions. These children are illegal immigrants.

3. They were brought here by their parents. They had no choice about where they grew up. As they reach adulthood, they face laws and policies that deny them the chance to go to college or pursue happiness in the nation they regard as their home. The unfairness has been recognized for years. In fact, since 2001, members of Congress have tried to pass a law giving conditional permanent residency to these children.

4. This year, the DREAM Act, which has bipartisan support, should pass. Its opponents tag it as "amnesty," but that is not true. Amnesty means forgiving or pardoning someone for a crime. Children who obey their parents have committed no crime.

5. The DREAM Act helps kids who made good choices about the parts of their lives they do control. It is for kids who studied, kept out of trouble and are qualified to go to college or join the military. The United States needs to encourage hard-working kids to make the most of the education they received. If these kids are deported or pushed to a shadow economy in which natural talents are destroyed instead of nurtured, taxpayers get zero return on investment.

6. The Dream Act would grant conditional legal status to kids who were brought to this country illegally before age 16 and have lived here at least five years. They would have six years to finish two years of college or serve two years in the military. If they did so, they could gain permanent legal residency, which is the pathway to citizenship.

7. These kids are American by culture, language and behavior. This is their home. This is where they want to become contributing members of society. Our society. They lose by being denied that chance.

8. And so does the country they regard as their home.
8. Why does the newspaper support the DREAM Act?

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9. Do you agree that the DREAM Act is should be passed? Why or why not?

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3. Create a summary of the article:

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_________________________________________________________________________________________________________
The DREAM Must Die

Vocabulary Development

10. What is a Prefix? _____________________________________________________________

11. What is a Suffix? _____________________________________________________________

12. What is a Word Root? _________________________________________________________

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<tbody>
<tr>
<td>1. Examination</td>
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<td>2. Conditional</td>
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<td>3. Frightfully</td>
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<td>4. Strictly</td>
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Part Two: Context Clues

5. This permanent resident status can then be easily converted into a green card.

6. Former illegal immigrants can eventually go about obtaining green cards for the parents who brought them into the country illegally.

7. The law strictly prohibits any state from offering in-state tuition rates to illegal aliens.

Part Three: Using Original, Varied Vocabulary:

Create 4 sentences using at least five of the vocabulary words for this article:

1. 

2. 

3. 

4. 
The DREAM Must Die
By Joseph Hermiz – The State Press – November 9, 2009

1. Underline the main idea
   - All this support for the DREAM Act taking place around college campuses, including ASU, calls for an examination of this proposed legislation. When you look at the DREAM Act closer, its easy to see why this legislation would have terrible effects for hard working, tax paying American citizens.

2. Underline reasons why the author does not want the DREAM Act to pass
   - What many are not being told about the DREAM Act is that, in many ways, it is forgiveness extended to illegal immigrants who broke the law to enter the United States. With the DREAM Act, an illegal immigrant who goes to college or the military is rewarded a “conditional” citizenship status. This permanent resident status can then be easily converted into a green card.

3. Underline what the Heritage Foundation says
   - Some opponents of the DREAM Act, such as The Heritage Foundation, argue that these former illegal immigrants can eventually go about obtaining green cards for the parents who brought them into the country illegally. As The Heritage Foundation puts it, “It is a back door for the millions of illegal aliens who brought their children with them to the United States.”

4. What is even more frightfully unfair is that the DREAM Act would allow illegal immigrants to receive in-state tuition rates at public universities. For one, this is technically illegal by federal law. The law strictly prohibits any state from offering in-state tuition rates to illegal aliens unless, the state also offers in-state tuition rates to all U.S. citizens. Illegal aliens should not be allowed to receive a cheaper tuition in Arizona, if real citizens in other states are not given the same discount.

5. In November 2006, Arizona voters passed Proposition 300, which explicitly prohibited Arizona universities from offering in-state tuition rates to illegal immigrants. It becomes quite clear to all legal U.S. citizens that the DREAM Act is dangerous because out-of-state U.S. students would still have to pay the full cost of their education.

6. The DREAM is going to costs taxpayers a great deal of money at a time when tuition rates are rising across the country, more people are losing jobs and student loans are becoming harder to come by. A recent lawsuit in California revealed the state pays more than $100 million annually to pay for the college education of illegal immigrants. It simply is not fair to force Americans to pay for a DREAM for some when
millions of U.S. citizens have had to pay for the rest of their lives in order to attend college.

Reach Joseph at jhermiz@asu.edu

**SUMMARY:**
10. Why does the author not support the DREAM Act?

11. Why does the author say the DREAM Act is unfair?

12. Do you agree that the DREAM Act is unfair to “real citizens”? Why or why not?
13. What is a Prefix? 

14. What is a Suffix? 

15. What is a Word Root? 

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<tr>
<th>Word</th>
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<td>1. Nonpartisan</td>
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<td>2. Ineligible</td>
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<td>3. Proponents</td>
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<td>4. Alienates</td>
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<td>5. Unskilled</td>
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<td>6. Underclass</td>
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<td>7. Incentivizing</td>
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**Part Two: Context Clues**

8. The *debate* over illegal immigration is becoming more heated than ever before.

**Part Three: Using Original, Varied Vocabulary:**

Create 3 sentences using at least five of the vocabulary words for this article:

1. 

2. 

3. 
Every year, roughly 65,000 undocumented immigrants graduate from high school in the U.S., according to the nonpartisan Pew Hispanic Center. They are ineligible to receive federal student aid, an obstacle that keeps many of them from attending college.

For the past eight years, proponents of the DREAM Act — The Development, Relief and Education for Alien Minors Act — have been fighting to end that policy. Supporters for the DREAM Act say current law alienates a huge portion of the population that, if legally allowed to work, could contribute more than unskilled labor to the economy.

The proposed legislation would allow undocumented students who came to the U.S. as minors to receive federal student aid and provide a path to legal status if they fulfill certain requirements, including a clean criminal record and being “of good moral character.”

Daniel Rodriguez, the political adviser for Arizona DREAM Act Coalition, said the current system is wasting millions of dollars on elementary and high school education for illegal immigrant students without allowing them to fully contribute to the workforce. Essentially, he said, it is creating an underclass of disenfranchised students with nowhere to go. “It’s like we’re making an investment we refuse to cash out on,” Rodriguez said. “We need to allow [undocumented students] to pursue their education, or we won’t see the fruit of our investments.”

Supporters of the legislation are opposed by those who see the DREAM Act as a loophole that will allow illegal immigrants to flood the country and make higher education even less accessible for working-class American citizens. “Allowing children of parents who are here illegally to obtain in-state tuition would have the effect of incentivizing the breaking of our federal immigration laws,” said Bethany Haley, a spokeswomen for Rep. Trent Franks (R-Ariz.). “This situation has already created a large burden on the American taxpayer in other states, … and in a time of economic
recession, continuing to raise pressure on hard-working American families is not something [Franks] can support.”

(6) State Rep. Steve Montenegro, R-Glendale, who also works in Franks’ office, said the act is unfair to those who go through the immigration process legally. He added that he would be in favor of providing undocumented students with a path to legal status if they go through the process of obtaining a visa. “Where I have difficulty [with the DREAM Act] is granting the students automatic status because of the mistakes of their parents,” Montenegro said.

History of DREAM

(7) The two sides have clashed since 2001, when Sen. Dick Durbin, D-Ill., introduced legislation aimed at repealing sections of a law passed in 1996 that keeps undocumented students from receiving any state or financial assistance for higher education not offered to American citizens, including in-state tuition. It has gained bipartisan support each session, including co-sponsorship by Sen. John McCain, R-Ariz., in 2003, 2005 and 2007. The legislation has failed each session, coming up eight votes short of the support needed to become a law in 2007.

(8) Rodriguez said key changes to the plan over the years, which includes the option of military service as a path to legal status, have strengthened the movement. The election of President Barack Obama has given them hope for passing the legislation this session. “We have a new administration that has committed itself to the DREAM Act,” Rodriguez said. “President Obama has said it’s a priority because it would help the economy.”

Reach the reporter at derek.quizon@asu.edu

SUMMARY:
13. Why do proponents support the DREAM Act?

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14. Why do opponents not support the DREAM Act?

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15. What side are you on? Do you believe the DREAM Act should become a law? Why?

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# DREAM Act Article Tracker

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<thead>
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<th>Title Of Article:</th>
<th>Date and Newspaper:</th>
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<tbody>
<tr>
<td>Author</td>
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<tr>
<td>Author’s Purpose</td>
<td>Organizational Structure:</td>
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<tr>
<td>Main Idea</td>
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<tr>
<td>Author’s Arguments (for or against the DREAM Act)</td>
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Arguments (for or against the DREAM Act)

| Title Of Article: | | | |
| Author | Date and Newspaper: | | |
| Author’s Purpose | Organizational Structure: | | |
| Main Idea | | | |
| Author’s Arguments (for or against the DREAM Act) | | | |

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